



# Values for LifeSavers

A Collective Worship Resource for Primary Schools:

Generosity

## Values for LifeSavers

### Collective worship materials for primary schools



# Values for LifeSavers

Welcome to Values for LifeSavers, a set of collective worship materials for primary schools. We hope that you and your children will enjoy using the material which is designed to complement the LifeSavers Five Big Questions About Money, classroom resources.

### How to use this resource...

Both the Five Big Questions About Money and Values for LifeSavers are based upon the same four core values: Wisdom, Generosity, Justice and Thankfulness. Within each value, a number of principles have been identified and these are at the heart of all the materials with which you will be working.

There are five acts of collective worship or assembly plans for each core value. The structure is always the same and follows the pattern below:




Whilst each act of collective worship offers new material, there is also an element of repetition, in order that children and staff may become familiar and comfortable with certain patterns of worship.

Brief **background notes** for leaders highlight the key learning focus for each act of collective worship and ensure that the underlying teaching is clear.

Each act of collective worship begins with a **Greeting**. We provide two options: one that will suit the context of a church school whilst the other may be more appropriate for community schools.

For the **Learning** section, schools are given a choice of material to use. They may select the drama sketch which can either be acted out with puppets\* or by the children themselves, or the Bible stories which are retold by Bob Hartman. The characters Barney, Bella and Bob in the dramas are already well known to those schools using the Roots and Fruits worship material published by Imaginor\*\*. Bob Hartman's work is internationally acclaimed and very familiar in many schools. Both options provide a lively and often humorous way of interpreting the theme.

The **Reflecting** section gives children an opportunity to respond to the drama sketch or story, with open questions to encourage them to relate these to their own lives. In some situations, it may be appropriate for children to reflect on these questions with each other in pairs; we have identified suitable opportunities with a **Talk Partners** logo: .

The **Responding** and **Sending** sections bring the act of collective worship to a close with a prayer and blessing. Alternatively, leaders can use the **'Thought for the Day'** which may be more suitable for community schools.

Schools are best placed to decide how and when to use these 20 acts of collective worship. They are suitable for a variety of groupings including whole school, Key Stage or individual class worship. Some schools will choose to use one a week over a period of time, whilst others may use them in a 'block'. They could function as a 'launch' for exploring one of the five Big Questions or as a way of drawing together the teaching at the end of a particular unit of work.

Church schools are required to provide a distinctively Christian daily act of worship, whilst, in community schools, worship must be 'wholly or mainly of a broadly Christian character'. We believe that these acts of worship can be used to fulfil both of these requirements. Above all, we hope that these materials will help you to provide enjoyable and meaningful acts of collective worship for all your pupils.

**Shahne Vickery and Neville Norcross**

\*The puppets are produced by The Puppet Company who sell via PuppetsbyPost: [www.puppetsbypost.com](http://www.puppetsbypost.com)

\*\*The characters Barney, Bella and Bob were created by Imaginor Ltd and feature in drama scripts in the worship resource Roots and Fruits ISBN 978-0-9573429-5-8 Copyright Imaginor Ltd 2014.



## Values for LifeSavers

### Generosity I: Attitude of Gratitude

# Generosity

# 1

# Attitude of Gratitude

### Worship Table

- Bible open at 1 Chronicles 29. 14 - Everything comes from you and we have given you only what comes from your hand.
- A cross and a candle.
- £2 in piles of 10ps

### Leader's Background Notes

Christians believe that all good things come from God. This leads to a feeling of gratitude which in turn encourages generosity. A prayer often spoken during church services, after the offering has been presented, says, 'All things come from you, O Lord, and of your own do we give you'.



## Welcome



### Greeting Option 1

On our Worship Table today we have the Bible - God's word; the cross of Jesus His Son; and a candle which we light to remind us of God's Holy Spirit. The Bible is open at 1 Chronicles 29. 14 - *Everything comes from you and we have given you only what comes from your hand.* We also have a pile of coins.

### Greeting Option 2

We have gathered together as a family to think about our value **Generosity**.



## Values for LifeSavers

### Generosity I: Attitude of Gratitude

## Learning



### Puppet Drama

#### Introduction:

The Bible tells us our Father in heaven gives us all good things that we might enjoy them. Talk with your partner about a gift that you have been given that you have really enjoyed. Raise your hand if the gift you talked about was given to you by a parent or another family member.

Sometimes a gift comes in the form of money. Barney has been given some money. Let's hear about what he plans to do with it...

Children can perform the drama themselves. Alternatively, use puppets.



(Barney is busy counting out silver coins into piles - like the ones on our Worship Table).

**Barney:** 50p for chocolate, 60p for crisps, 70p on fizzy drink...

**Bella:** Wow Barney, that's a lot of money!

**Barney:** I know, (*proudly*) My Dad has got a new job and he gave me £10! Hasn't he been generous? He says I'm old enough to make wise choices with money.

**Bob:** What are you going to do with it?

**Barney:** Spend it of course!

**Bob:** What, ALL of it?

**Barney:** Yes. I'm going to spend 50p on chocolate, 60p on crisps, 70p on fizzy drink....

**Bella:** Hmm... Do you think that's what your Dad meant by making wise choices?

**Barney:** Well it's my money, I can do what I like with it and I'm going to spend it all on myself.

**Bella:** It's a good job your Mum and Dad don't spend all their money on themselves, otherwise they wouldn't be able to afford to give you £10!

**Bob:** No, some parents can't afford to give any money at all.

**Bella:** I hope you said thank you to your Dad, Barney.

**Barney:** (*rather embarrassed*) Err I can't remember... maybe I'd better go and say it again, just to make sure (Barney exits).

**Bob:** (*calls after Barney*) And maybe share the first bar of chocolate with your Dad!

## Reflecting



- What did you think about Barney's plans for his money?
- Why do you think Bob said maybe Barney should share the first bar of chocolate he buys with his Dad?

Many Christians, as well as people from other faiths, believe that, before they spend any of their income on themselves, they should first honour God by giving some of their money back to him. This usually means that they give generously to others who are in need.

- How could you show your gratitude for the good things you have been given?



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#### Learning

Alternatively, you may wish to use this story by Bob Hartman (Based on 1 Chronicles 29. 1-13)



#### Introduction:

In today's story, King David is so filled with gratitude for God's goodness to him that he wants to give Him something wonderful as a gift in return.



**Telling tips: When it comes to that part of the story where everyone says 'Wow!', you may want to have someone hold up a poster with this word on it.**

King David was getting old. God had watched over him through the whole of his life. So he wanted to do one last thing to thank God for his help.

'Let me build you a temple,' he asked God. 'A great big beautiful building where your people can come and worship you.'

But God said, 'No.'

'You have been a man of war,' he told David. 'And I want a man of peace to build a temple for me. Leave it to your son, Solomon.'

David was worried that Solomon was too young and inexperienced. So he decided to give his son some help.

He told Solomon his plan for how the temple should look and how it should be built.

He encouraged Solomon. 'If you stick to it, and trust God, you can do this my son.'

Then he gathered together all the leaders of the country and explained to them where Solomon was going to get the money to build the temple.

'Some of it will come from public funds,' he explained.

'But I am going to give some of my own money, as well: 3,000 talents of gold. (Just a little over 10,000 kilograms, in today's

measurements which, at today's prices, would be worth 330 million pounds!).

**(Have everyone shout 'Wow!').**

And 7,000 talents of silver' (Around 23,000 kilograms, in today's measurements, worth around 13 million pounds!).

**(Another 'Wow!').**

'Now then,' David said to the leaders of the country, 'would you like to join me, and give some of your money, too?'

And so they did.

5,000 more talents of gold (worth roughly half a billion pounds)

**(Another 'Wow!').**

10,000 more talents of silver (let's say 17 million pounds worth)

**(One more 'Wow!').**

And a bunch of bronze and iron, which isn't worth that much these days, but was pretty valuable, back then. And a load of precious jewels, for good measure.

Now you'd think they would all have been a bit gutted, seeing as so much money had disappeared from their bank accounts.

But, no.

They were grateful. And they celebrated. Because they did this willingly, out of their love for God.

And that's why David prayed the following prayer:

'We praise you, God, because everything we have comes from you: all that is great and powerful, and everything in heaven and on earth. **(Have everyone hold their cupped hands in the air, as if receiving from God, then pull them towards themselves).** This is your kingdom, Lord. You are our true king. And all we have is yours. So when we give, we do nothing more than give back to you, what you have already given to us.'

**(Have everyone lift those same cupped hands back into the air, as if returning their contents to God).**

#### Reflecting



- What did David decide to do to show God how grateful he was?
- Can you think of a time when someone has been so kind to you that you wanted to give them something back, just to show how grateful you were?
- How were they kind to you and how did you respond?
- How did that make you feel?

## Values for LifeSavers

### Generosity I: Attitude of Gratitude

#### Responding



Father God,  
 Everything that we have comes from you.  
 Give us wisdom to make good decisions about how  
 we spend our money,  
 Generosity to share with others and Thankfulness to  
 appreciate all that you have given to us.  
 Amen.

#### Sending



As we remember our gratitude to God,  
 May God the Father encourage us,  
 God the Son befriend us,  
 And God the Holy Spirit support us.  
 Amen.

#### Thought for the Day...

### 'If you are really thankful, what do you do? You share!'

*(W. Clement Stone, businessman, philanthropist and author, 1902-2002)*

**Background:** Stone was from a poor family in Chicago and started his business life selling newspapers in restaurants. He later moved into the insurance business, becoming a multi-millionaire in a classic rags-to-riches story. Stone donated over \$275 million to charity over his lifetime and celebrated his 100th birthday with a gift of \$100,000 to the University of Illinois.