

LifeSavers

Helping children manage money wisely



Global Money Week 18-24 March
Activity pack

[@LifeSavers_Edu](#) [@GlobalMoneyWeek](#)
[#ProtectYourMoney](#) [#SecureYourFuture](#)

Global Money Week ‘Protect your money, secure your future’

This pack has been designed to support your school to get involved with ‘[Global Money Week](#)’ on the 18th – 24th March 2024. Global Money Week is an annual global awareness-raising campaign on the importance of ensuring that young people, from an early age, are financially aware, are gradually acquiring the knowledge, skills, attitudes and behaviours necessary to make sound financial decision and ultimately achieve financial well-being and financial resilience. The theme this year is ‘**Protect your money, secure your future**’

In this resource pack, you will find simple (and fun) activities to help teachers, parents and children talk about money. Explore the LifeSavers values to help children become *wise, generous, thankful, and just* with money.

Why should we talk about money?

Let’s talk money.

Talking and learning about money helps children to become more confident and it develops healthy habits that they can take forward into later life. More importantly, it can help develop attitudes for life and work in our interconnected world.

We also want you to be able to do something practically. Once you start a conversation about money, it becomes even more real if you can *do* something too.



How to use this activity pack.

This activity pack is flexible for your schools to use as you see fit. However, we have included some suggestions below to give you some ideas and inspiration for how you might use this activity pack within your school:

- Invite parents, carers and guardians into school to complete the activities with the children. You could arrange the series of short activities on tables for children and adults to rotate around to explore each of the LifeSavers values. Consider splitting into 5 separate groups and timing each session, to allow 10 minutes maximum to complete.
- You could complete one activity per day during #GlobalMoneyWeek.
- Consider having a #GlobalMoneyWeek session where the children take part in each of the activities throughout the day.

What you will need to get started

- Paper, coloured card or scrap colour paper
- Coloured pens, pencils or felt tips
- Post it notes (or use cut up pieces of paper)
- Sticky tape, glue or glue sticks, double-sided sticky tape
- Scissors
- Recycled materials for crafts (e.g. cereal boxes, plastic bottle tops)
- A tree (you could make this with [cardboard](#), put a branch in a pot, draw a tree on a piece of paper or on your display board – use what you have available and works best for your classroom)
- Luggage tags or pieces of paper with string through them
- Printed resources (provided below)

Warm up activity/Icebreaker

To help get you started and thinking about money, you could ask everyone the question: **‘What is your first memory of money?’** It’s a good question to ask as hopefully no matter how old the children are, they have all had some experience of money.

Please find the full printable activities below.

Wisdom Activity: What does it mean to be rich?

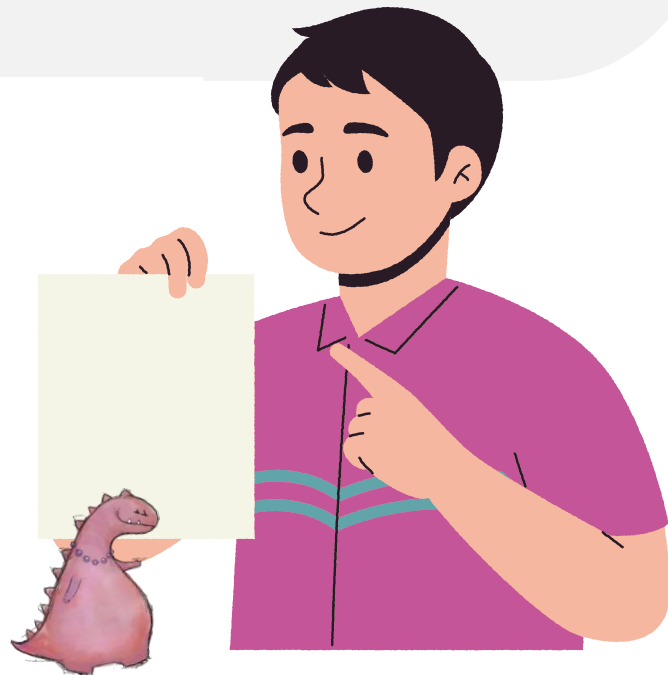
Money is not the only thing that can make you rich! What does it mean to be rich? Illustrate the many ways in which you are “rich”.

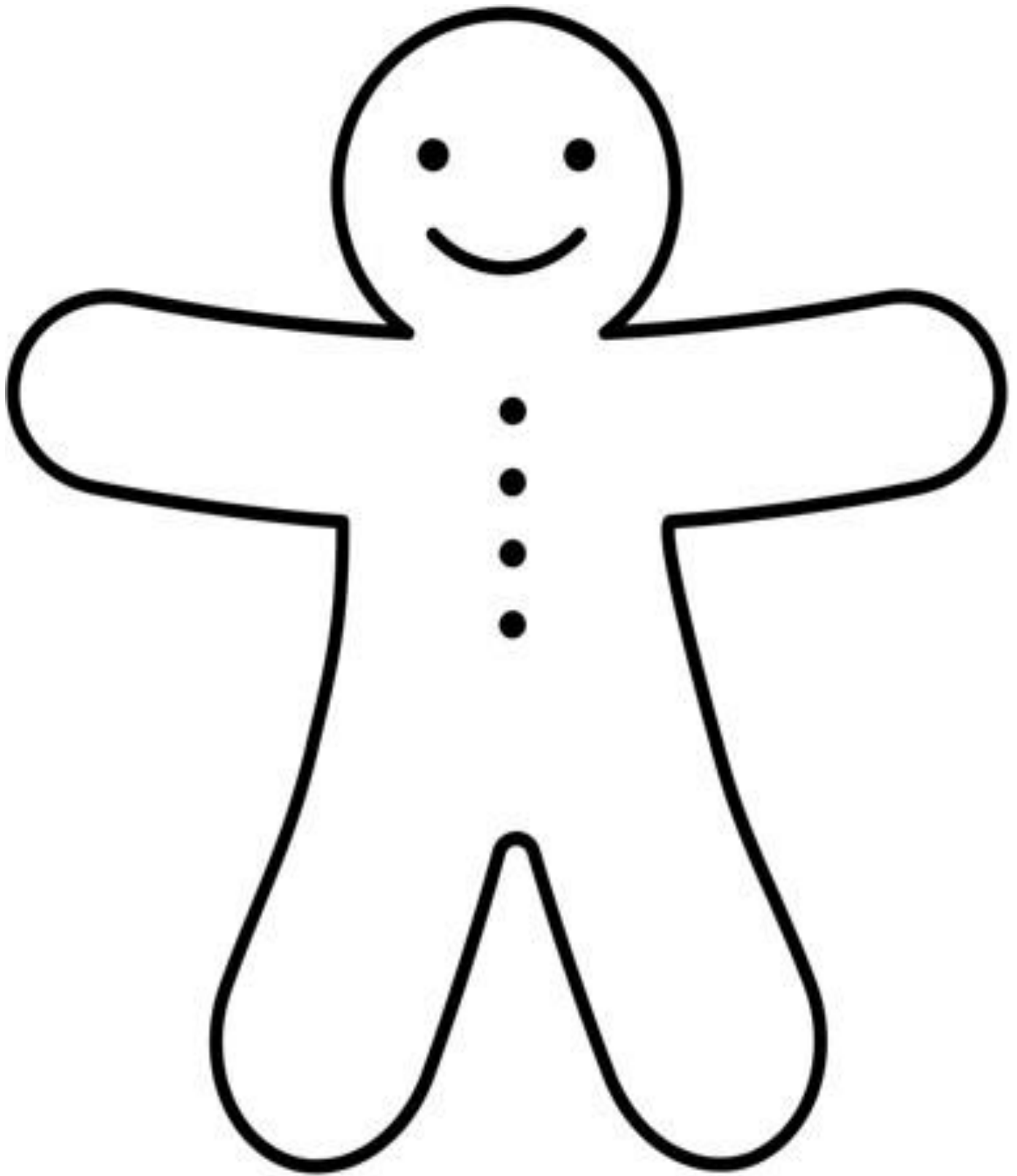
Activity

Take turns naming different ways you and your child are rich.

Be sure to think outside the concept of money. Do you have good friends? Lots of family? Amazing collections of items that are valuable to you, such as cards, clothes or games? Do you - or does someone you know - have a skill such as baking that means you're always rich in tasty goods?

Use the person outline on the next page(or draw your own) and fill them up with words or pictures of all your ‘riches’. What do you wish you could be richer in? Are you ‘too’ rich in anything? Do you have too many of one type of item? What could you do about that?





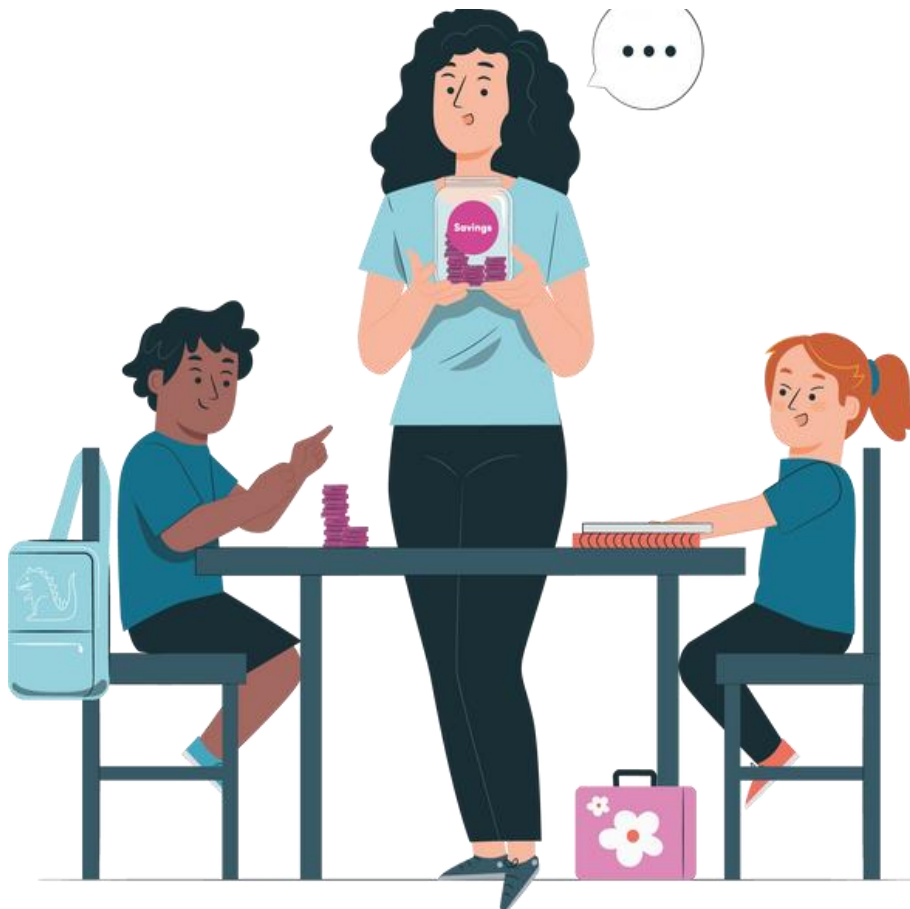
Justice Activity: What's fair?

Understanding how to be fair to others helps us learn how to be 'Just' with our money. Discuss what is and isn't just.

Activity

Use the scenarios to discuss 'fair' and 'unfair' behaviours. Use your own wisdom to help guide your child.

Use the scenarios to discuss 'fair' and 'unfair' behaviours. We will not always agree – and that is okay! Be sure to listen to everyone's answers. You might hear something you did not think of!



Justice Scenarios

At a birthday party, Vic notices there is one piece of cake that is bigger than all the others. Is it ever fair for Vic to take the biggest piece? Why or why not? What if it is Vic's birthday?

Sam loves to swing. She sits on the swings all through breaktime every day – it is her favourite thing to do. But today, Rio got to the swing first and is now having a go. There isn't a swing for Sam and she is upset. Is Rio being fair? Is Sam?

This morning, Ali's mum asked Ali and his brother Mo to do their chores. Mo did his chores, but Ali did not. This afternoon, they both wanted money for an ice cream. Ali's mum gave Mo money, but she did not give Ali any. Why did she do this? Was this fair?

Vic and her cousin are playing games at a party. Vic wins a bag of sweets. Her dad says she must share them with her cousin, who did not win anything. Is this fair?

In the shop, Rio notices that some chocolate bars cost more than the others, even though they are all just made of chocolate. Is it fair for the store to charge different prices? When might that not be fair? Does it matter if the chocolate is fair trade?

Ali and his friends all combined their money equally to buy a big box of trading cards. Ali went to the store with the money and bought the box. He took it home and waited for his friends to come over so they could share them out equally. Before they arrived, Ali opened the box and selected the very best cards for himself. Everyone would still get the same number, he reasoned, but Ali would have all of the best and most valuable ones. Is this fair? Why or why not?

Euan's auntie brought biscuits for his family to share. Euan takes the first one for himself. He does not notice if there are enough for everyone else. As long as he gets one, then it is fair. Is Euan right?

Generosity Activity: What do you do for each other at home?

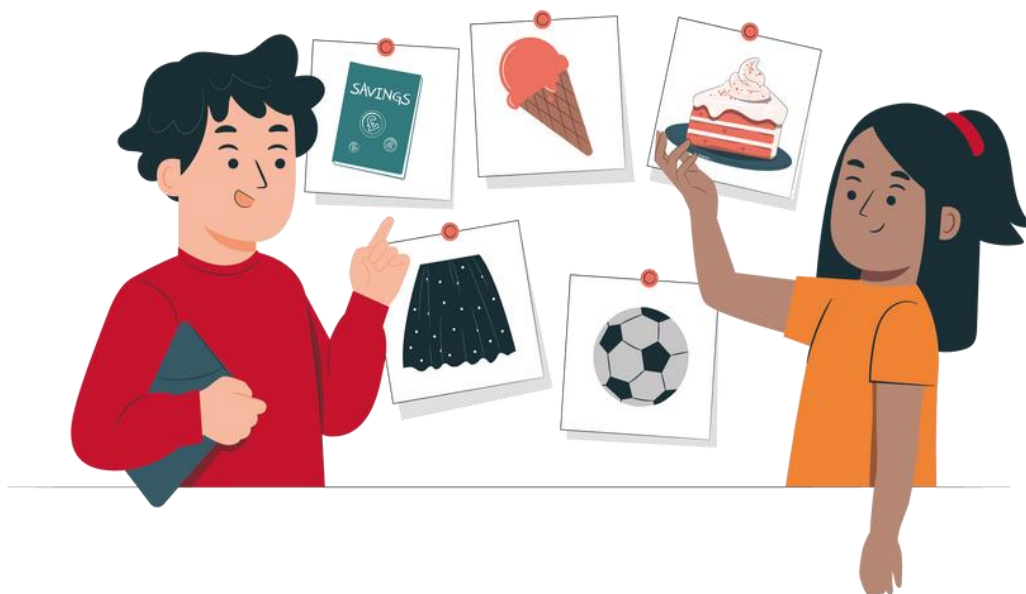
It's often wonderful to be generous with money – and other things too! What do you do for each other at home? Determine the best ways you can help others.

Activity

The Generosity Cards each describe an action. Sort the cards into three piles – Generous, Maybe Generous, and Not Generous. Consider some of the following questions:

- How do we behave differently when we are being generous?
- What cards did you put in the Maybe Generous pile? Why?
- What actions in the Generous pile are about money or things?
- Which ones are about time or being kind?
- How does it feel when someone is generous towards you?
- How does it feel when you are generous towards someone else?

Pick out something from your list, you can pick one or as many as you like. Write down how it made you feel when you were helpful to someone else or draw a picture that describes how being generous makes you feel.



Telling a joke

Feeding a pet

Playing football

**Making your
own bed without
being asked**

**Eating sweets and
not sharing**

Sorting the recycling

Washing the dishes

**Buying your friend
an ice cream with
your pocket money**

**Putting groceries
away**

**Eating the last piece
of cake**

Setting the table

Putting an empty
milk carton back in
the fridge

Sharing your
favourite toy with a
new friend

Giving up the swing
so someone else can
have a turn

Leaving a wet towel
on the floor

Offering to help with
putting away toys
and games

Sharing your sweets
with friends

Leaving your toys
out after you have
finished playing
with them

Leaving your
rubbish for someone
else to put in the bin

Giving some money
to a charity that
helps people in
other countries

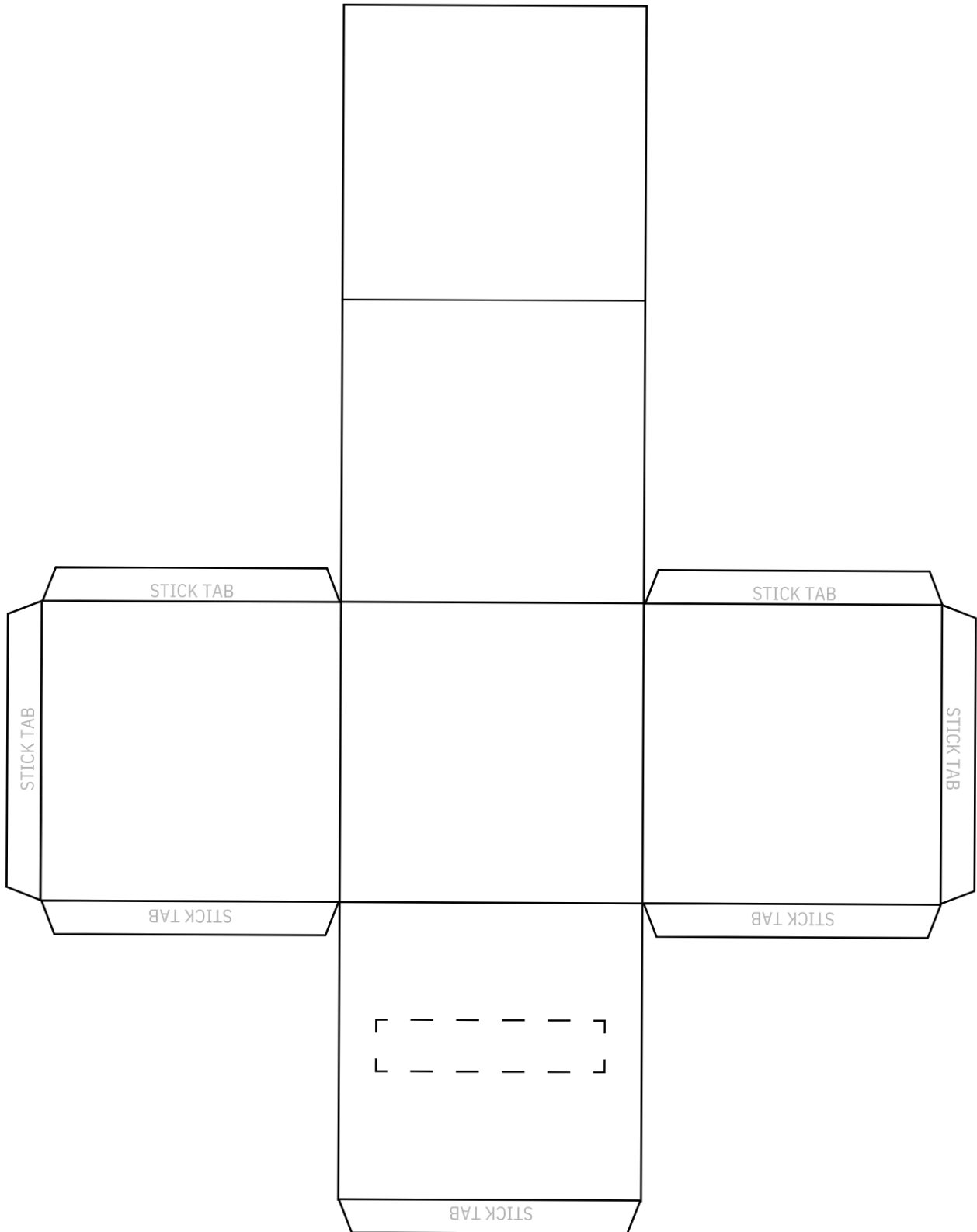
Thankfulness Activity: What do you do for each other at home?

What a waste! Repurpose “waste” to make something useful. Sustainable living, recycling, and not wasting things are ways to be thankful save money, be kind to the environment, and help to tackle climate change to save our world.

Activity

Using recyclable materials, make your own money box to save money. Start from scratch or use the printed outline on the next page to get going. Discuss, write, or even decorate your box with ideas about what you could do to reuse and recycle more at home. How recycling can help you save money? How does reusing show thankfulness?





Big Money Activity: 5 Big questions about money!

The **#5BigQuestions** allow us to explore all the things we can do with our money – spend, save, give, lend, invest and borrow in relation to our four core values ‘Wisdom, Justice, Generosity and Thankfulness’

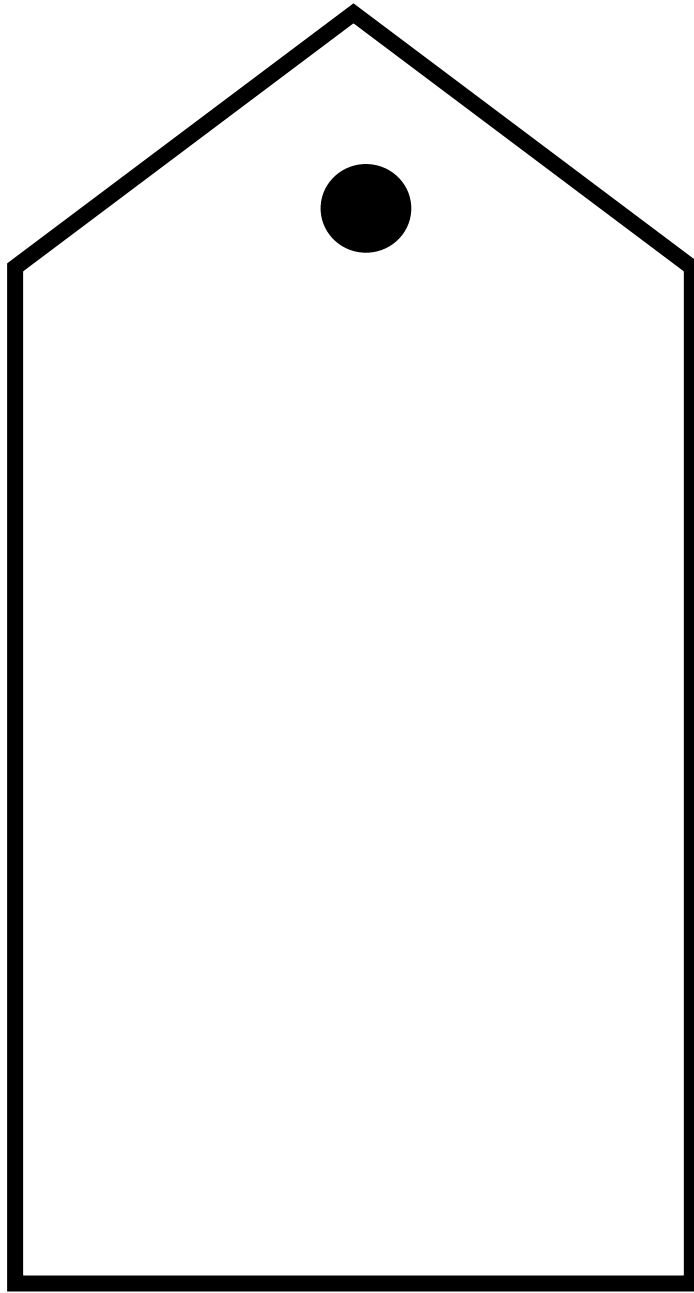
1. What can we use our money for?
2. How can our money help other people?
3. How can we look after our money?
4. How does our money make us feel?
5. Where does our money come from?

Activity

Write the big money questions on luggage tags (template on the next page), pieces of paper or on post-it notes. On the reverse of each coloured card, write or draw a picture on what that big question means to you – for example, you might draw a smiley face on the ‘how does money makes us feel’.

Compare and discuss answers and then hang the completed tag in the tree, stick the note on your display board – or whatever you are using to display the answers.



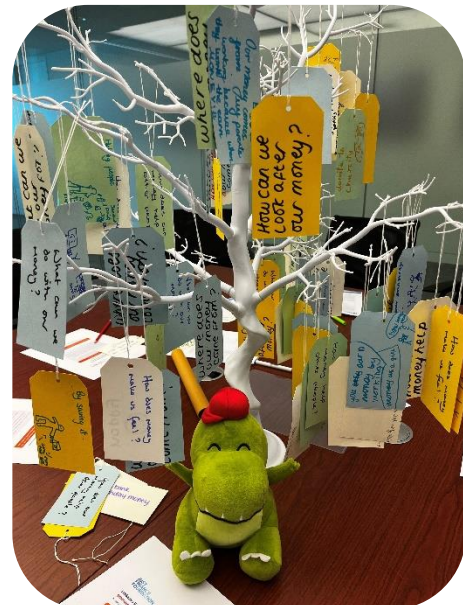
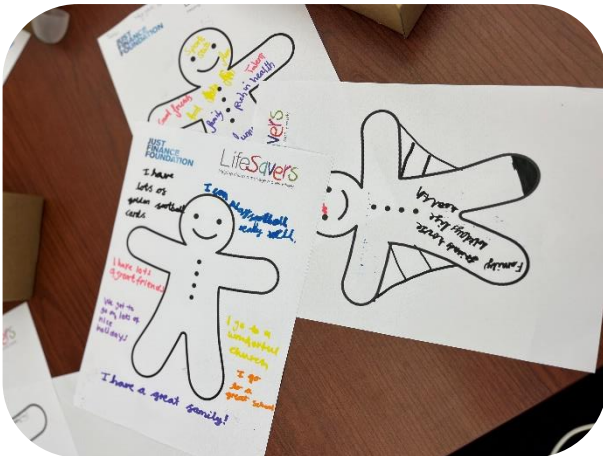




Don't forget to tell us how it's going!

Don't forget to tag us using @LifeSavers_Edu and use the hashtags #ProtectYourMoney #SecureYourFuture throughout Global Money Week – be as creative and as innovative as possible. We want to see your photos, drawings and videos and anything else you would like to share! We will be looking out for your creative posts and will share as many as possible!

@LifeSavers_Edu @GlobalMoneyWeek
#ProtectYourMoney #SecureYourFuture



Do you want to become a LifeSaver school?

Sign-up to our free LifeSavers programme.

If you want your school to get started on their financial education journey, you can sign up to our LifeSavers programme. You can book a chat with the Financial Education Coordinator in your area or send us an email.

Booking link: <https://ow.ly/pTpI50QS0fb>

Email: enquiries@jff.org.uk

LifeSavers is brought to you by the Just Finance Foundation, a national charity dedicated to improving financial education so that every child has equal opportunity to thrive.

www.justfinancefoundation.org.uk

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